

114學年度 教育行政與管理學系學士班 課程規劃表
114 Academic year Curriculum planning table

一、本系學士班學生需滿足校核心課程及學程相關規定，學分達128.0學分，方得畢業。

I. Students of this bachelor's degree must meet the core curriculum and curriculum requirements of the school, and the credits will be 128.0 credits.

二、本系學士班主修學程(major)，包含下列各項：

II. The bachelor's degree major in this department consists of the following:

1. 教育學院基礎學程(Foundation Program of Education)(15.0學分)

2. 教育行政核心學程(Core program of Educational Administration)(28.0學分)

3. 本系學士班專業選修學程(行政文教專業學程1選1)

(The bachelor's degree Professional elective Program (Program of Administration, Culture and Education 1 choice 1))

三、本系學士班專業選修學程：

III. The bachelor's degree Professional elective Program:

1. 行政文教專業學程(Program of Administration, Culture and Education)(22.0學分)

四、校核心課程 31.0 學分(語文9學分、資訊科技2學分、體育3學分、選修核心課程17學分)

IV. Core curriculum 31.0 credits (9 credits in language, 2 credits in information technology, 3 credits in physical education, 17 credits in elective core courses)

五、重要相關事項

V. Important notes:

1. 本系學士班學生須滿足校核心課程相關規定及修滿三個學程，學分達128學分以上方得畢業（即修滿主修領域(major)-院基礎學程和系核心學程，再加一個本系專業選修學程，連同校核心課程學分，總計修習學分數達128 以上）。

2. 本系學生除修畢校核心英語必修6學分外，尚需通過語言中心規定之英語能力檢測，並持成績證明至語言中心登錄，始達本校英語能力畢業標準。學生符合英語免修條件者，得申請免修；審核通過免修者，授予6學分並計入畢業學分數內。申請方式依本校「學士班校核心必修課程免修作業要點」公告為準。

3. 106學年度起入學之新生，畢業前應完成本校規定之跨域自主學習認證時數。詳細之考核標準及認證審核，悉依學務處「跨域自主學習認證實施辦法」辦理。

4. 不同學程中相同課程或等同課程，可同時認列滿足不同學程要求；惟畢業學分只計算一次。

5. 每學期修讀本系必修學分數上限為25學分，下限為10學分(四年級學生全學年修習學分不得低於6學分為原則，本規定適用於96學年度起(含)入學學生)。如欲超修，須經導師及系主任核准。(符合「大學部畢業生提前畢業辦法」與大學生連續修讀碩士學位)者、研究所推薦甄試錄取者及師培生不在此限)。

6. 若本系與他系本學期開設相同科目名稱及內容之科目時，以修讀本系開設之科目為原則。

7. 102學年度起入學之新生，及選擇本學年度課規為畢業審查標準之舊生，需於畢業前完成參加4場學術研討會或撰寫教育議題相關文章4篇。

8. 本系師資生皆須修習花師教育學院開設「支援教育行政與管理學系-學士班」之「國民小學教學實習」課程。惟曾修習師培中心開設給本系的「國民小學教學實習」未通過學生，可認同採計花師教育學院他系或師培專班開設的「國民小學教學實習」修習通過學分。認同採計學分以8學分為上限，不分入學年度，修習國民小學教學學程之師資生皆適用。

9. 自103學年度起入學中五制學生，除滿足校系規定128畢業學分要求外，尚須修習本校各院系、校核心(軍訓、體育除外)之課程12學分，方能畢業。

10. 本系學生修習外系(含校核心)及研究所課程等同或採計本系課程，除等同或採計課程對照表之課程外，應事先經授課教師及系所主管同意。

11. 等同或採計學分數以本系開設課程學分數為限，且本系全部課程等同或採計總學分數以8學分為上限。

12. 選用113(含)學年度以前課規之同學，依規定需完成之服務學習學分數，尚未完成者，得以校核心通識課程抵認。

1. Undergraduate students in this department must fulfill the university's core curriculum requirements, complete three study modules, and earn at least 128 credits to graduate. This includes completing the major field of study (college foundation courses and department core courses), one professional elective module offered by the department, and the university core curriculum credits, amounting to a total of 128 credits or more.

2. In addition to completing the required 6 credits of core English courses, students must pass the English proficiency test prescribed by the Language Center. Students must provide their test results to the Language Center for registration to meet the university's English proficiency graduation requirement. Students eligible for English course exemptions may apply for a waiver. If approved, 6 credits will be granted and counted toward graduation. The application process follows the university's "Guidelines for Core Curriculum Course Exemption for Undergraduate Students."
3. Students admitted starting from the 2017 academic year must complete the university's required hours of interdisciplinary autonomous learning certification before graduation. Specific assessment standards and certification reviews are governed by the Office of Student Affairs' "Implementation Guidelines for Interdisciplinary Autonomous Learning Certification."
4. Courses with identical or equivalent content across different modules may simultaneously fulfill the requirements of multiple modules; however, credits will only be counted once toward the total graduation credits.
5. Each semester, the maximum number of required and elective credits for this department is 25, with a minimum of 10 credits (for fourth-year students, a minimum of 6 credits applies for the entire academic year). This regulation has been in effect since the 2007 academic year. To exceed the credit limit, approval must be obtained from the advisor and the department chair. Exceptions apply to students meeting the "Undergraduate Graduation in Advance Regulations," "Consecutive Study for Master's Degree," recommendations for graduate school admission, and teacher training students.
6. When courses with the same title and content are offered by this department and other departments during the same semester, students should prioritize enrolling in courses offered by this department.
7. Starting from the 2013 academic year, freshmen and students opting for this year's curriculum standards for graduation must, before graduation, participate in four academic seminars or write four articles on education-related topics.
8. All teacher training students in this department must complete the "Elementary School Teaching Practicum" course offered by the Hua-shih College of Education at Dong Hwa University. Students who fail the "Elementary School Teaching Practicum" offered by the Teacher Training Center may have credits recognized from the "Elementary School Teaching Practicum" courses offered by other departments or teacher training programs within the Hua-shih College of Education. Credit recognition is capped at 8 credits and applies to all teacher training students pursuing the Elementary School Teaching Program, regardless of admission year.
9. Starting from the 2014 academic year, students enrolled in the five-year program must meet the 128-credit graduation requirement and additionally complete 12 credits of courses offered by various colleges and departments of the university (excluding military training and physical education courses) to graduate.
10. Students in this department who wish to take courses from other departments (including core curriculum courses) or graduate-level courses as equivalent or substitute courses for departmental requirements must obtain prior approval from the course instructor and the department chair, except for those listed in the equivalency/substitution table.
11. The number of equivalent or substitute credits cannot exceed the credit value of the courses offered by this department. The total number of credits from equivalent or substitute courses is capped at 8 credits.
12. Students under the curriculum of Academic Year 2024 or earlier who have not completed the required "Service Learning (I)" or "Service Learning (II)" credits may fulfill the requirement with University Core General Education Courses.

業務單位：教務處課務組

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